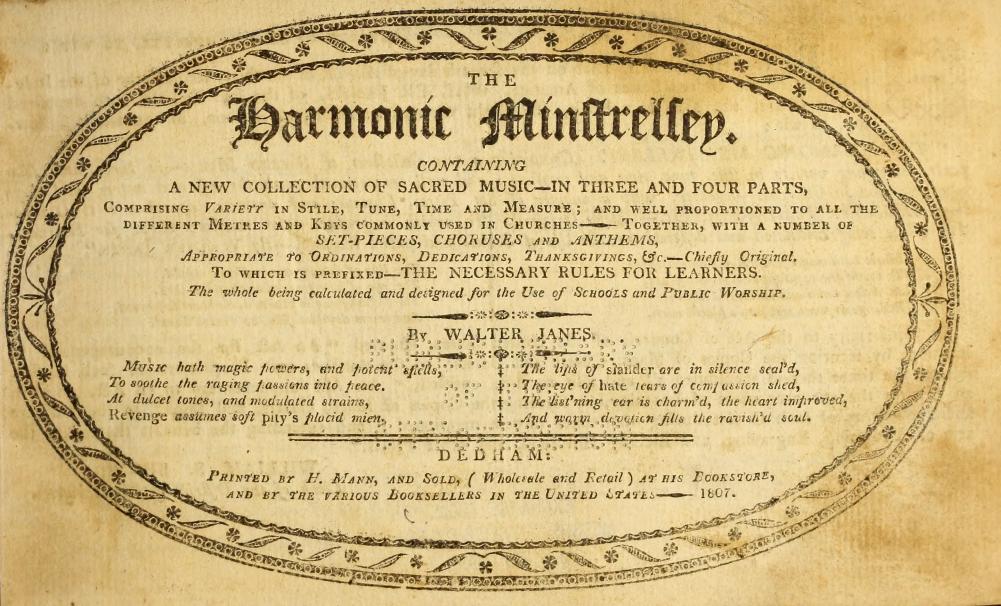


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BE IT REMEMBERED, That on the seventh day of August, in the thirty-second year of the Independence of the United States of America, WALTER JANES, of the said District; hath deposited in this Office, the Title of a Book, the Right whereof he claims as Author, in the words following, to wit:

"THE HARMONIC MINSTRELSEY. Containing a new Collection of Sacred Music—in three and four parts, comprising variety in stile, tune, time and measure; and well proportioned to all the different metres and keys commonly used in Churches—together, with a number of Set Pieces, Choruses and Anthems, appropriate to Ordinations, Dedications, Thanksgivings, &c.—Chiefly Original. To which is prefixed—the necessary Rules for Learners. The whole being calculated and designed for the Use of Schools and public Worship.—By Walter Janes."

Music hath magic powers, and potent spells, To soothe the raging passions into peace, At dulcet tones and modulated strains, Revenge assumes soft pity's placed miens The lips of slander are, in silence seald,
The eye of hate tears of compassion shed,
The list ning ear is charm'd, the heart improved,
And warm devotion fills the ravish'd soul.

In conformity to the Act of Congress of the United States, entitled "An Act for the encouragement of learning, by securing the Copies of Maps, Charts and Books, to the Authors and Proprietors of such Copies, during the times therein mentioned;" and also an Act, entitled, "An Act supplementary to an Act, entitled, an Act for the encouragement of Learning, by securing the Copies of Maps, Charts, and Books, to the Authors and Proprietors of such Copies during the times therein mentioned; and extending the benefits thereof to the arts of Designing, Engraving, and Etching Hillorical, and other Prints."

WILLIAM S. SHAW,
Clerk of the District of Massachusettes

MESSRS. C. F. LIBBIE & CO.,
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PREFACE,

IN compiling the following work, the EDITOR's object has been, to furnish the Public with a cheap Book, expressly calculated for the use of Schools and public Worshir: and for that purpose he has paid attention to several particulars, which he thinks have been too much neglected heretofore, in publications of this kind.

In selecting the Tunes which are here designed for common Church Music, he has endeavoured to take such as will conform to the general accent of the Poetry; and such, as will apply to any words in the like metre, with the same ease, as they will to the words to which they are particularly set. And in general, he has chosen short and easy Tunes that will require no great skill, nor much time and exertion to be learned.

In the Stile of the Music, he has aimed at the modern taste, and to that, which he supposes to comport with the Idea of Worship; and the general tenor of the Psalms and Hymns, which are made use of for that purpose:—And for the convenience of Choristers, in Leaders, he has inserted all the Tunes of the same metre in a body by themselves, with a separate Index to each kind. Likewise, he has been very particular, to have Tunes suitably proportioned to all the variety of subjects, and metres in Dr. Watts', Belknap's, and Dwight's Psalms and Hymns, omitting all such Tunes as are not particularly calculated for public as well as private use.

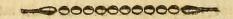
HE has likewise observed a due proportion in selecting appropriate Pieces for the following particular occasions, viz — Funerals, Fasts, Thanksgivings, Ordinations, Dedications, &c.——and in all cases has endeavoured to make it a useful Book to the Public, as far as his judgment, abilities, and the most industrious exertions would admit. Yet in what degree it will prove to be useful, and how far he has accomplished his object in the above particulars, the Public will best determine.

WITH diffidence, as it respects the Music of his own writing, the Compiler humbly submits the Work to public Inspection, fondly hoping that if there is none that likes all the Music, all will like some of it; and that no Purchaser will have occasion to say with Dr. Franklin, that he "gave too dear for the Whistle."

W. JANES.

DICTIONARY

OF MUSICAL TERMS.



DAGIO, the 2d. degree in time, slow: Affettuoso, affectionately. Agitato, agitated. Allegro, the fourth degree in time, brisk, Allegretto, not so quick as allegro. Andante, the third degree of time, Moderate. Andantino, quicker than andante. Cantabile, in a graceful and melodious stile. Choro Grando, grand chorus. Con Dolce, with sweetnes. Con furia, with boldnes. Crescendo, or Cres. increasing the sound. Da Capo, or D. C. close with the first strain. Diminwendo, or Dim. to diminish the sound. Divoto, solemnly. Duetto, two parts sung together. Forte, For, or F. Loud. Fortissimo, or Fortis, loud as possible. Grave, slow and sclemn. Grazioso, gracefully.

Largo, the slowest degree in time, very slow. Larghetto, not so slow as largo. Lento, slow and soft. Languissant, in a languishing manner, Maestoso, with majesty. Mezza Voce, moderate strength of tone and in a pleasing manner Mezza Forte, moderately Loud. Mezza Piano, rather soft. Moderato, or Mod. moderately. Piano Pia, or P. soft. Pianissimo, or Pianis, very soft. Presto, the 5th degree in time, quick. Prestissimo, very quick. Primo, first or leading part. Secundo, second, or accompanying part. Siciliana, slowly and gracefully. Solo, one part alone. Symphony, or Sym. a part for instruments. Vigoroso, with energy and vigor. Vivace, in a lively stile.



INTRODUCTION

TO THE GROUNDS OF MUSIC, BY WAY OF QUESTION AND ANSWER.



LESSON I.

Q. WHAT is Music ? A. An Art, or Science, consisting of a succession of harmonizing sounds, variously arranged, in different Orders, Keys, Times, and Moods: and is written by a variety of characters, some of which are called Notes. Q. What are the Notes now used in Music? The Semibreve, Minim, Crotchet, Quaver, Semiquaver, and Demisemiquaver, What proportion of Time do these notes bear to each other ? A. One Semibreve is equal to 2 Minims, 4 Crotchets, 8 Quavers, 16 Semiquavers, or 32 Demisemiquavers. What other characters are used in Music ? Ledger Line, — Cliffs, Rests, — F-7-3- Single Bar, Double Bar, or The Staff, Repeats, Brace, | Flat, b Sharp, & Natural, b Mark of Distinction, Point of Addition, -Double ending, or figures 1 2 and Close. If or Figure of Diminution, 3 Choosing Notes,

Q. What is the use of the five lines and their spaces, called the Staff?

A. They are used to divide the different Intervals or tones in the Octave, and by them are determined the accuteness and gravity of all Notes in Music.

Q. What is the use of the Ledger line?

A. It is added when notes ascend or descend a line above, or below the staff.

Q. What are the use of Cliffs?

A. They are used to distinguish the parts from each other, viz. Tenor from the Bass, Counter from the Tenor, &c.

Q. How many Cliffs are used in music?

. Three.

Q. How are they distinguished from each other?

A. By the names of F Cliff, C Cliff and

Q. Which part is represented by the F

A. The Bass; being placed on the 2nd line of the Staff from the top, gives it the name F.

Q What part is known by the C Cliff?

A. The Counter; being placed on the middle line of the staff, gives it the name C.

O. What is represented by the G Cliff?

A. Both Tenor and Treble; being placed on the second line of the staff from the bottom gives it the name C.

EXAMPLES.



Q. What is the use of Rests in music?

A. They supply the time in intervals and require a pause, proportionate to their respective notes, which they substitute, and from which they derive their names.

EXAMPLES.

Semibreve. Minim. Crotchet. Quaver. Semiqua. Demisemiqua.

Notes. Rests. F 7 7 7

Note. A Semibreve rest fills a bar in all moods of time.

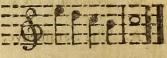
EXAMPLES.

Q. What is the use of the Single Bar?

A. It is used to divide the Time into equal parts, according to the Measure note. *

Q. What is the use of the Double Bar?

A. It shows the end of a strain in the Music, or line in the Poetry.



Q. What is the use of the Brace in music?

A. It connects such parts as are sung together.



Q. What is the use of the Flat in Music?

A. When placed at the left hand of any note, sinks the sound of it half a tone.



* A measure note is that which fills a bar, and each bar contains notes or rests, equivalent to it through the time.

Q. What is the use of the Sharp?"

As When placed before a note, raises the sound of it half a tone.

Q. What is the use of the Natural ?

A. When placed at the left of any Note made flat or sharp, restores it to its natural sound.

Note I, in the following work the Flat, Sharp and Natural, have influence only on the particular note, before which they are placed.

Note 2. They are often used to trans-

Q. What is the use of the two repeats?

A. One shows what part of the music is to be sung twice; the other denotes the repetition of words.

Q. What is the use of the Slur?

A. It includes such notes as are sung to one syllable; but when notes are connected otherwise, the slar is not necessary.

Q. What is the use of the Mark of Dis-

A. It implies a distinct and emphatical pronunciation.

Q. What is the use of the Point of Addi-











A: Being placed at the right of any note, adds to the time half its original length, i.e. a pointed semibreve is equal to three minims, a pointed minim to three crotchets, &c.

Q. What is the use of the Diminution

Figure ?

A. It reduces the time of three notes to two of the same kind.

Q. What is the use of Choosing Notes ?

A. They add variety to the music, as they may all be sung at the same time, by different voices.

Q: What is the use of the Double Ending, or Figures 1, 2, ?

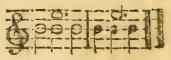
A: They denote a repeat, and show that the note or notes under figure 1, are sung before repeating, and those under figure 2, after, omitting those under figure 1; but if connected with a slur, they are both to be

Q. What is the use of the Close ?

sung after repeating.

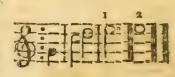
A. It shows the end of the composition.

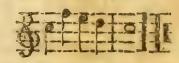
EXAMPLES.













In addition to the preceding, there are other Characters used in Music, such as Appogiatures, Notes of Transition, Trill, &c.—but believing the use of them to be well known by those who are capable of doing justice to them, I have omitted them in the Rules.

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LESSON II.

OF THE DIATONIC SCALE OF MUSIC.

Q. What is understood by the Diatonic Scale of Music?

It contains seven Notes, or Tones, five of which are whole tones, the other, half tones; distinguished by the first seven letters of the Alphabet; and after arriving to the eight letter, or Note, the same order is repeated.

EX AMPLES.	Treble Staff.
	G sol 22
	F fa 21
•	E la 20
	D sol 19
	C fa 18
Countan Sto	
Counter Sta	<i>U</i> -
Tenor Staff. A la	
G sol ——G so	1 (A) G sol 15
F fa F fa	
E laE la	
D sol III D so	
Bass Staff. C fa C fa	1 - 1 - 1 - 1 - 1 - 1 1
Bass Staff. C fa B mi B mi	_ 12 10
A la Q A la A la	9
G soi G sol G so	
F fa F fa	7
E laE la	6
B soi	5
C fa	4
	4
B mi - (*) - 14 2 12	3
A la	2

Nors. The above Scale comprehends three Octaves, and shows the natural order, and pitch of the several parts.

LESSON III. OF THE KEYS IN MUSIC.

Q. What is a Key in Music?

A. It is the principal letter, or note, from which a piece of music is composed, containing the air of the tune, it being the foundation of all the other parts, and is always found in the last note of the Bass.

Q. How many Keys are there in Music?

A. There are but two natural keys, viz. A, the minor, or flat key, having the Minor 3d, 6th and 7th above its key note; and C, the Major or sharp key, having the major 3d, 6th and 7th, above the key note.

Examples.



la. 3 semi-tones. 8 semi-tones. 10 semi-tones.

Major Key. Major 3d. &c. $\frac{1}{2}$

fa. 4 semi-tones. 9 semi-tones. 11 semi-tones.

Note 1. The Keys are often removed from A and C, by the influence of flats and sharps,* yet they retain the same proportion of sound to each other when removed, as in the two natural keys.

Note 2. To know whether a tune is a Flat, or a Sharp keyed tune, observe the last note in the Bass: if it be la, it is a flat, if fa, a sharp key.

Note 3. These figures $\frac{1}{2}$ over the preceding Examples, are designed to represent the natural half tones, which always come between Mi and Fa, and La and Fa.

* For their various Examples see Lesson IV.

LESSON IV.

OF TRANSPOSITION AND RESTORATION.

Q. What is understood by Transposition in music?

A. It is the removing of the MI from its natural place, by Flats or Sharps; thus producing systems for a greater variety of Airs, and yet keeping the Notes within the compass of the voice, according to the Key note.*

Q. How is the Mi transposed by Flats?

A. Every flat added to the staff, throughout the Parts, removes the mi a fourth above, or a fifth below its former place.

, Q. Howis the mi removed by Charps?

A. Every sharp added to the Staff, in all the Parts, carries the Mi a fifth above, or fourth below its former place.

Q. What is understood by Restoration in Music?

A. It is the restoring of the Mi, (having previously been transposed) by Natarals.

Q. How is the Mi restored by Naturals?

A. By adding in all the Parts, as many Naturals, as there are Flats, or Sharps upon the Staff; where not so many Naturals are added as there are Flats or Sharps, they effect only those whereon they are set, the rest remain in full force.

The Notes of the Octave, or Diatonic Scale are expressed by the following Monosyllables, Mi, Pa, Sol, La; of which Mi is the principal, and guides all the others both above and below.

Q. On what letter in EXAMPLES. the Staff is Mi, when Mi Natural. Mi Natural. Mi Natural. there is neither Flats, nor Sharps thereon-? A. It is on If there be one Mi Tran. Res. Tran. Res. Tran. Res. Flat, where is Mi-? A. It is on Q. If there be two Flats--? A. It is on Q. If there be three Flats-? A. It is on Q. If there be four Flats—? A. It is on Q. If there be one sharp on the Staff where is Mi-? A. It is on Q. If there be two Sharps—? A. It is on Q. If there be three Sharps-? A. It is on Q. If there be four Sharps-? A. It is on

LESSON V.

OF TIME AND MEASURE.

Q. What is Time and Measure in Music?

A. Time, is the duration of sound that is given to the notes; and is regulated by certain motions or beats with the hand.* Measure, is the dividing of Time, or the various notes in music, into equal parts by bars according to a measure note.

Q. How many kinds of measure are there?

A. Three, viz.: Common, Triple and Compound, which are divided into Nine different modes, four of which are Common, Three of Triple and two of Compound.

Q. How are these modes distinguished from each other? Examples.

A. By different characters.

Q. What is the character of the first mode of Common Time, and what is its Measure Note?

A. It is like the letter C, having a semibreve for its measure note containing four beats in a bar.

Q. What is the character of the second mode of common time, and what is its measure note, &c.?

A. It is like the letter C, with a bar down across it, having a semibreve for its measure note containing four beats in a bar.

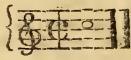
Q. What is the character, &c, of the third mode of common time?

A. It is like C reversed, having a semibreve for its measure note, containing two beats in a bar.

Q. What is the character, &c. of the fourth mode of common time?

A. It is the figures 2, 4, having a minim for its measure note, containing two beats in a bar.









? The methods of beating time are left with Teachers to direct.

Q. What is the character, &c. of the first mode of Triple time?

A. It is the figures 3, 2, having a pointed semibreve for its measure note containing three beats in each bar.

Q. What is the character, &c. of the second mode of Triple time?

A. It is the figures 3, 4, having a pointed minim for its measure note, containing three beats in a bar.

Q. What is the character, Sc. of the third mode of Triple time?

A. It is the figures 3, 8, having a pointed crotchet for its measure note, containing three beats in a bar.

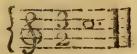
Q. What is the character of the first mode of Compound time?

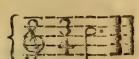
A. It is the figures 6, 4, having a pointed semibreve for its measure note, containing two beats in a bar.

Q. What is the Character of the second mode of Compound Time?

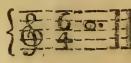
A. It is the figures 6,8, having a pointed minim for its measure note, containing two beats in a bar.

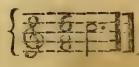
EXAMPLES.





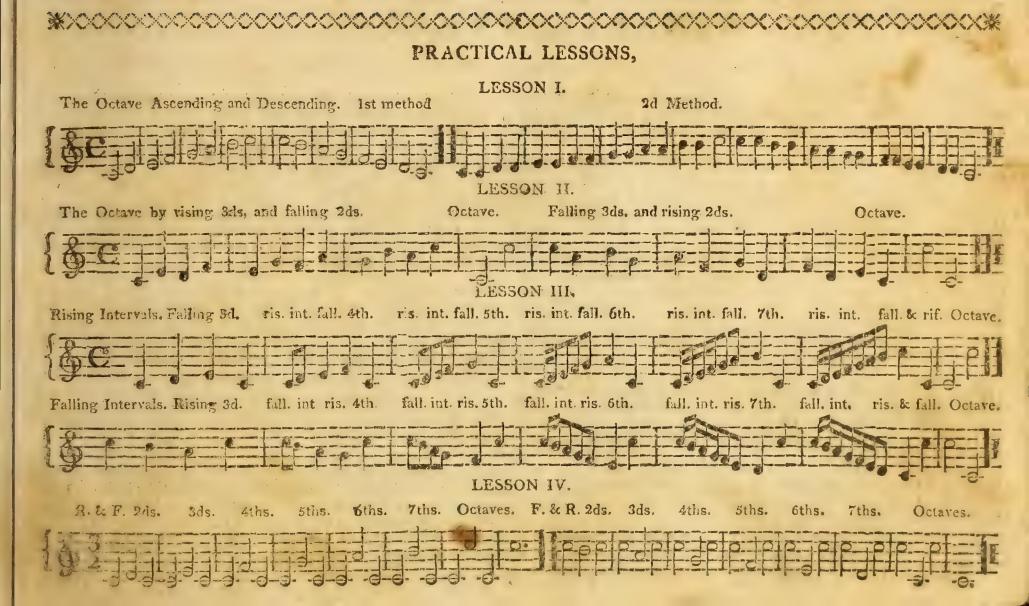






Note. To each beat in the first and third modes of Common and the 1st mode in Triple and Compound Measure, is required one second of Time. The 2d mode of each is performed a little quicker. The 4th mode of Common, and the 3d of Triple measure, quicker still.

N. B. Each mode of time should be varied as Occasions may require



GENERAL REMARKS.

AFTER the Learner has obtained a thorough knowledge of the preceding Rules and Lessons, perhaps the following Remarks may be of use, in aiding him in his first attempts to sing.

In the first place, the singer should attend to the cultivation of his voice; he should always modulate it to as smooth and pleasant a tone as possible, avoiding "all violent motion," either with the hand or body. His pronunciation should be clear and distinct, every way "conformable to the best rules of speaking." He should always endeavor, like the Orator, to vary his gestures, tones and expression, to the sense of the words, and to the occasion on which they are performed. In singing cheerful, spirited words, on joyful occasions, he should assume a serene and placid countenance, and his "manner of pronouncing should be sprightly and animated:" But in performing solemn words, on sacred and mournful occasions, his pronunciation should be grave and pathetic, accompanied with a countenance, expressive of a thoughtful and serious frame of mind.

The articles The and A, when they happen on the unaccented parts of the poetry, which is generally the case, should be sounded broad, like a in law; but when they are found on the accented parts of the the poetry, a should be pronounced as it is spoken in the alphabet, and the, like the pronoun thee.

Accent, or a smooth and agreeable swell, should constantly be observed in vocal music. In the modes of Common Measure, the swell should be placed on the 1st and 3d parts of the bar; and in Compound Measure, on the 1st and 4th, except when there are semibreves, or pointed notes that contain two bar accents; in which case, they should be struck soft, gently swelled to the centre, and diminished

to the end;" it being contrary to the principles of pronunciation for one syllable to receive more than one accent.—In Triple Measure, some Authors have directed, that the accent should fall on the 1st and 2d. parts of the bar; others, on the 1st and 3d, but I would ask the critical observer, if it will not as generally comply with the accent of the poetry, and sound more smooth and agreeable to the ear, to have but one accent or swell in a bar, and to have that on the 2d part of it, or to sound each bar similar to the directions above for sounding semi-breves; beginning with a moderate strength of voice, gradually increasing on the 1st beat, swell full, but smooth, on the 2d, and diminish to a soft voice at the close of the bar.

In fuging music, the part that leads should be sung very soft, but distinctly; gradually increasing as the rest of the parts fall in; and where there is a repetition of the same verse, or line, it should be sung soft the first time, and the next time a little louder, increasing at every re peat, unless there are musical terms to direct otherwises

PARTICULAR REMARKS:

THE Lessons in the preceeding page, may be sung from the Minorkey by considering them as having 2 flats, or 4 sharps placed at the beginning, and thus by an immaginary transposition of the mi and measure, may be formed a great variety of different lessons; but in changing the mi great care should be taken that the half tones be placed right, viz. between me and fa, and fa and la.

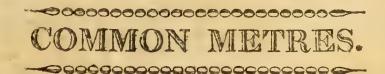
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American Authors are designated by Roman letters, and European, by Italics.



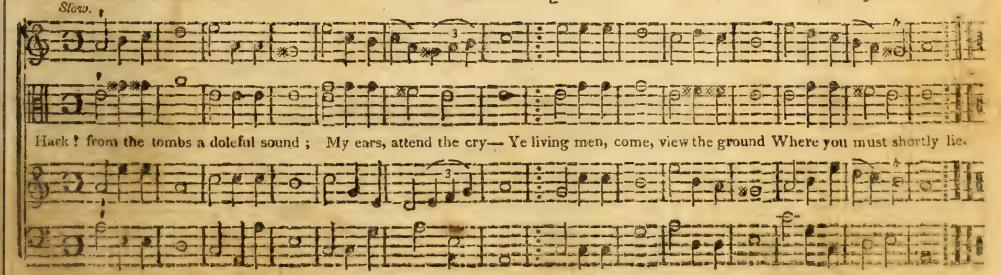
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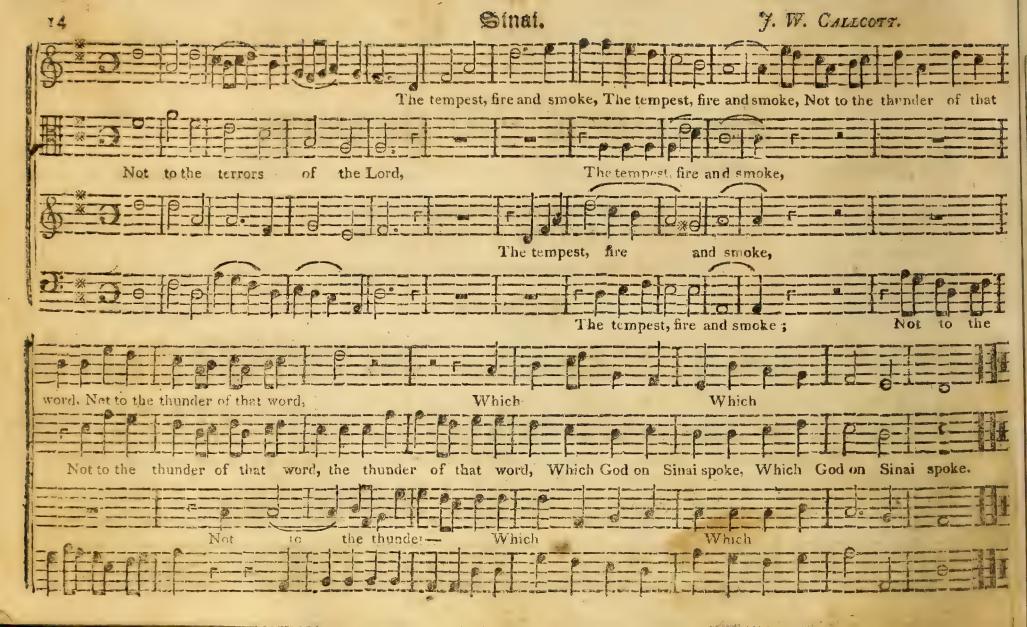
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Solemnity.

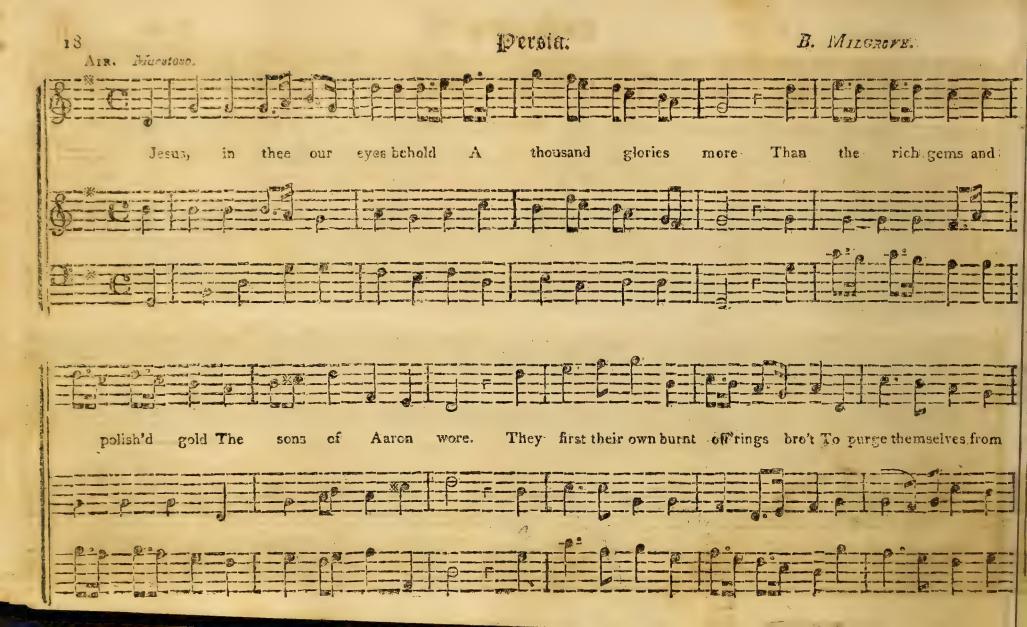
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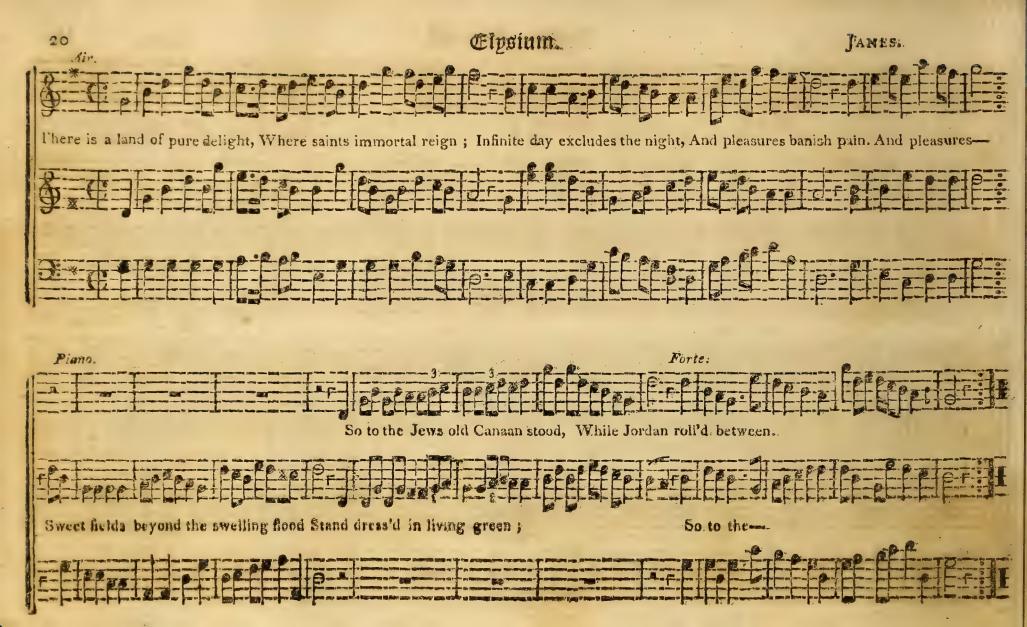






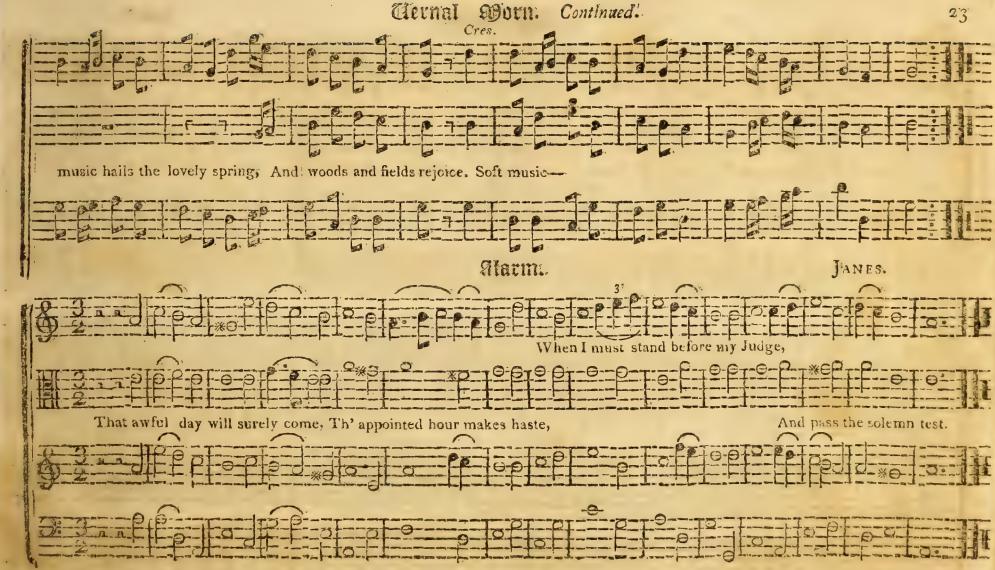






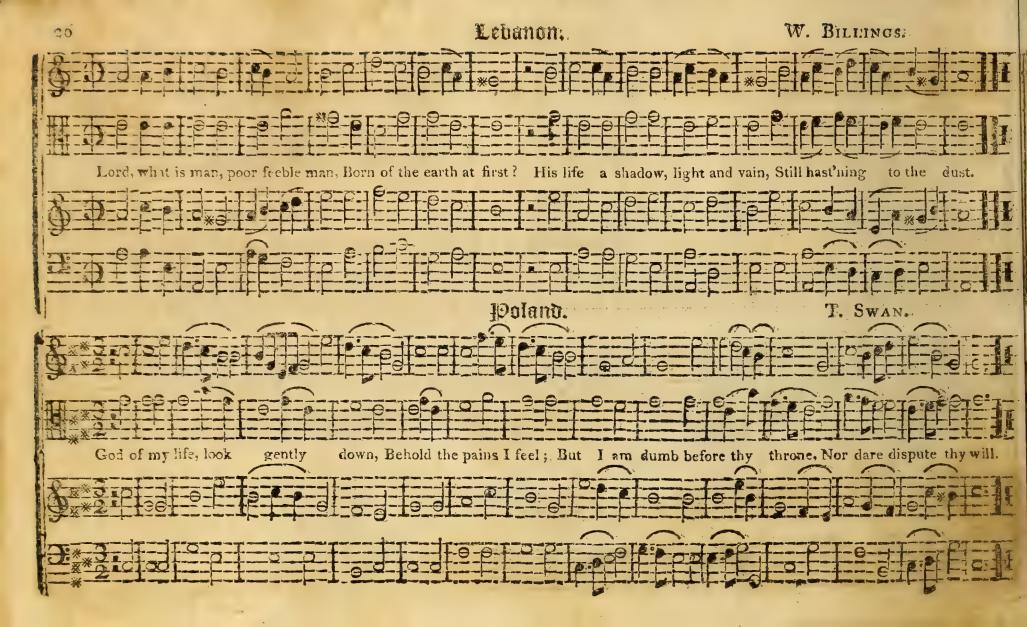








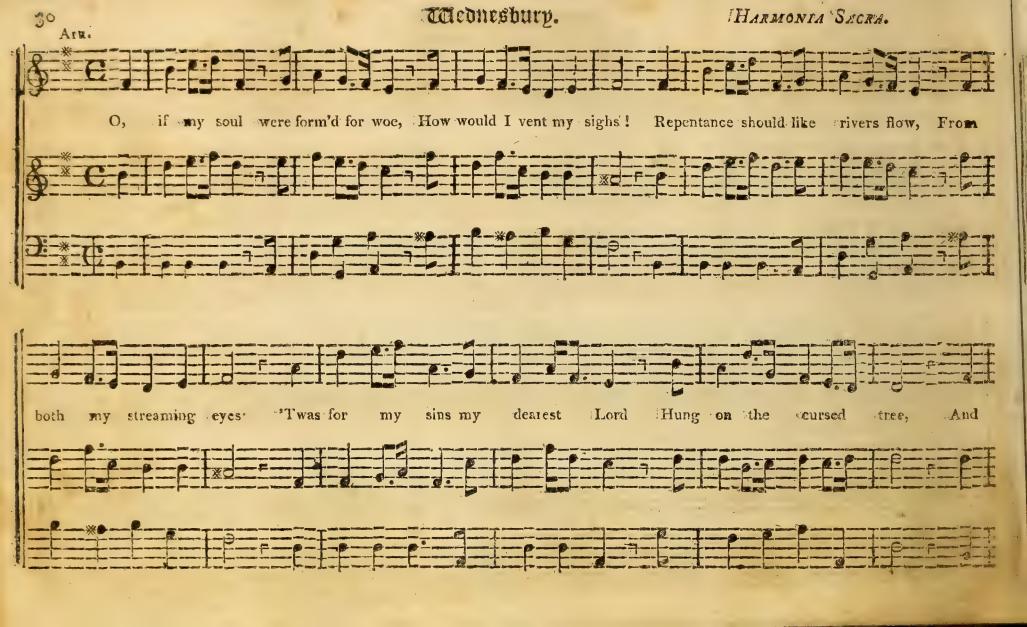


























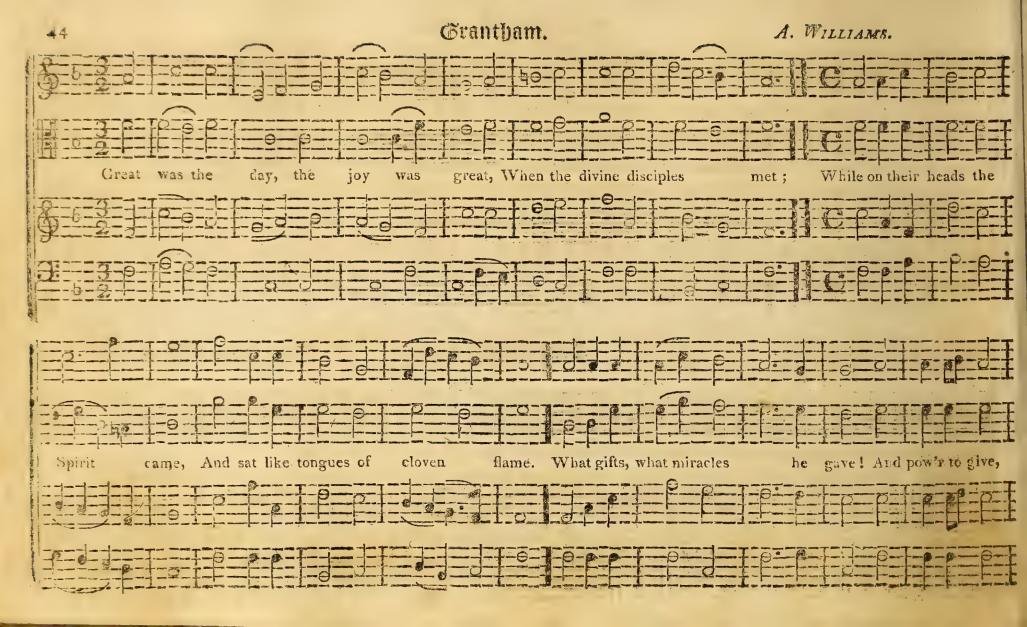




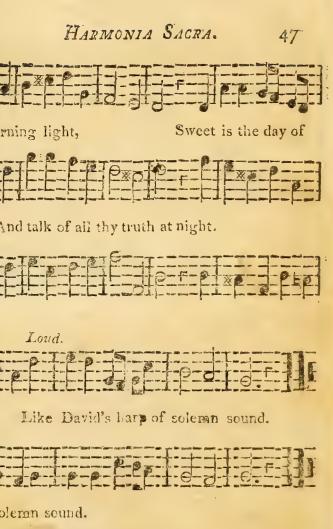










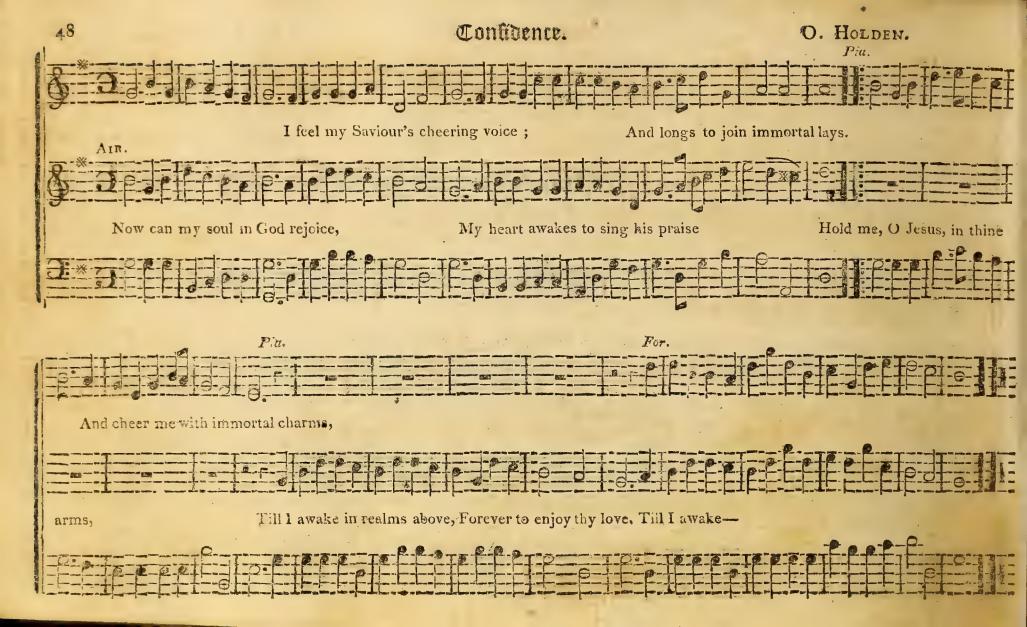


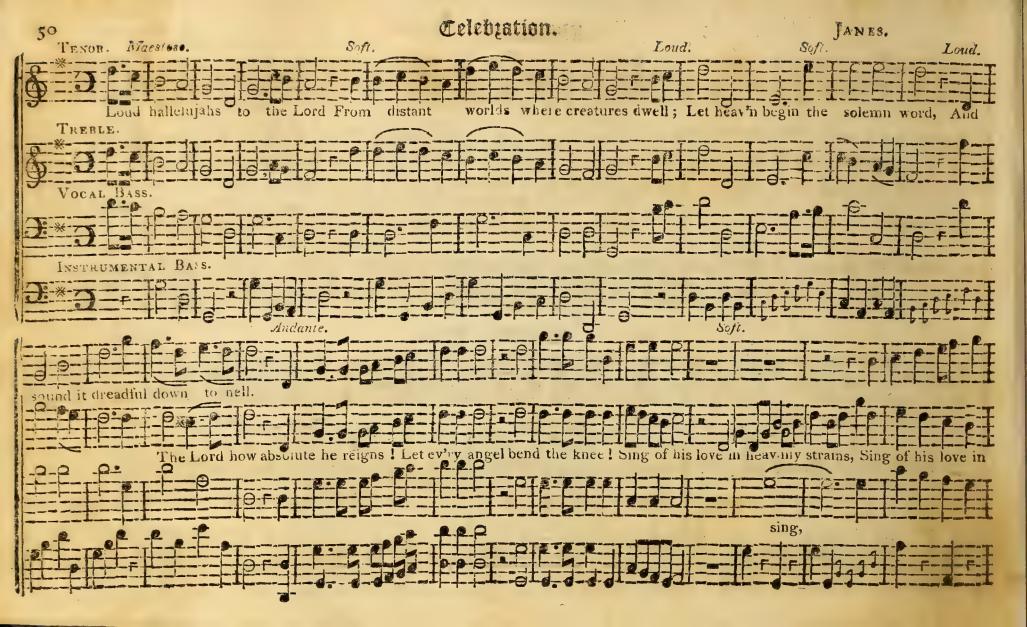


ATR. Sweet is the work, my God, my King, To shew thy love by morning light, To praise thy name, give thanks and sing, And talk of all thy truth at night. Loud. sacred rest. O may my heart in tune be found,

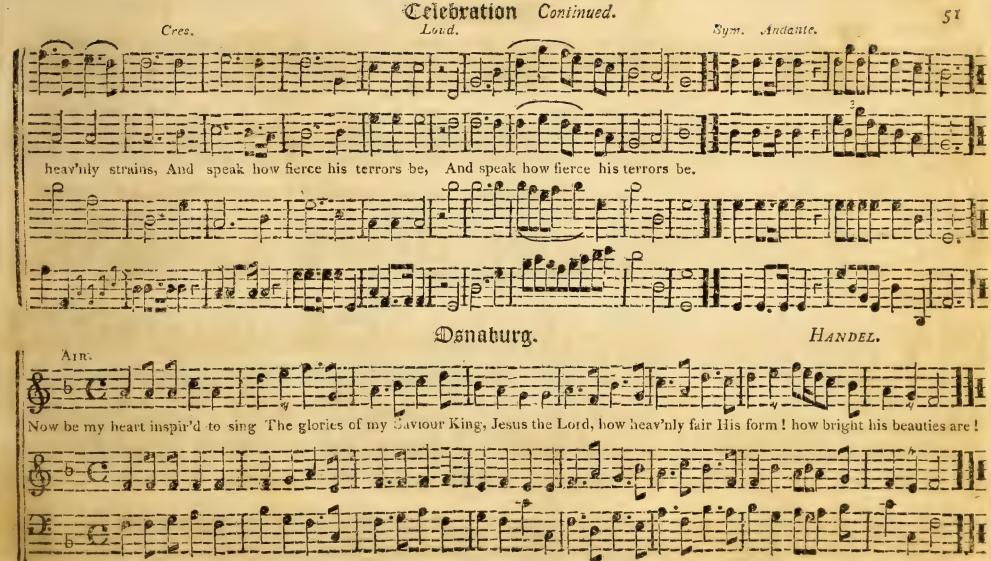
No mortal cares shall seize my breast:

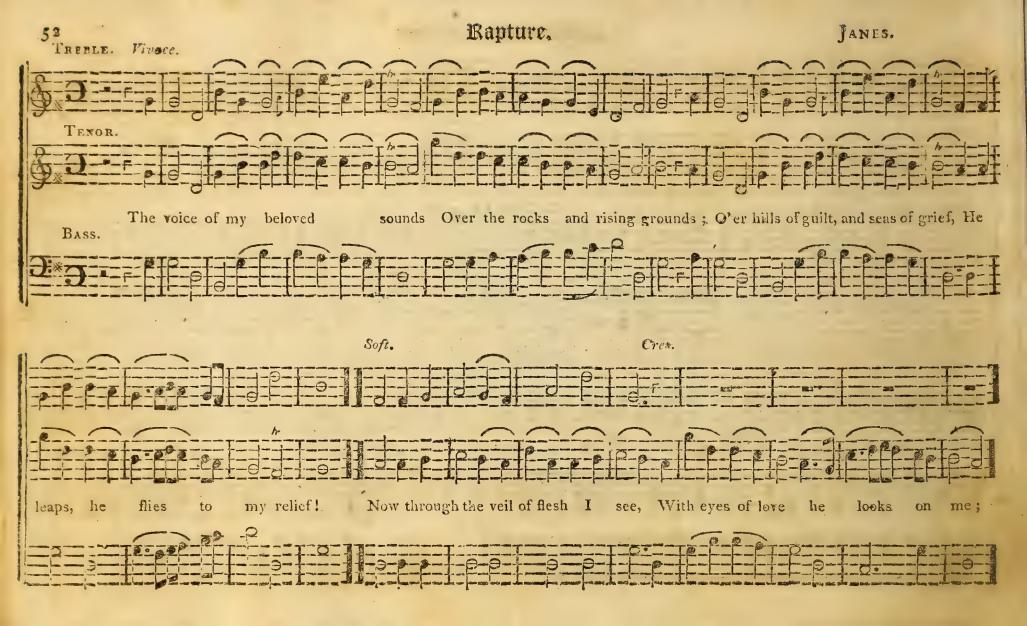
Like David's harp of solemn sound.



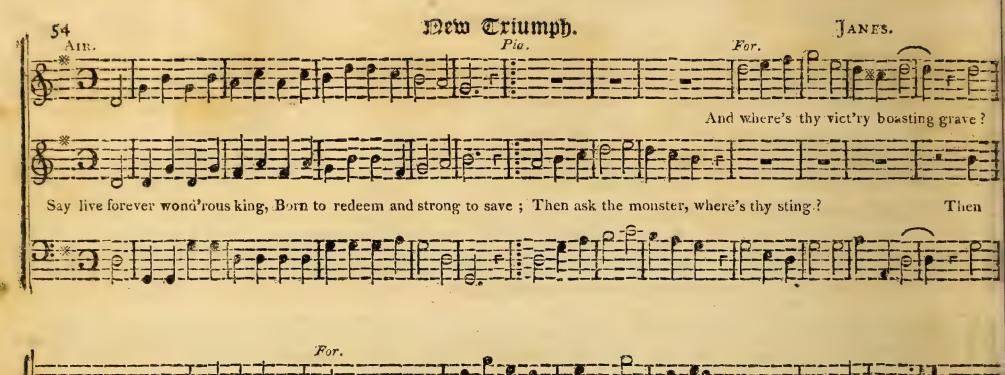


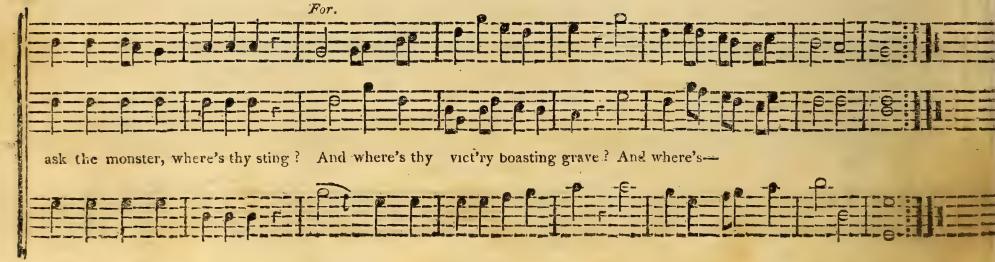


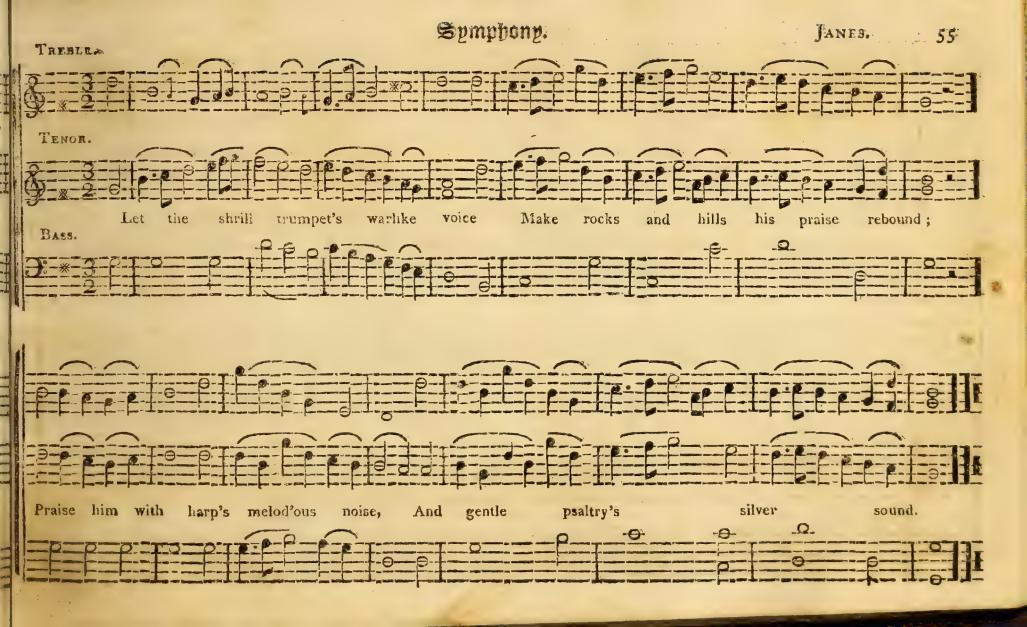


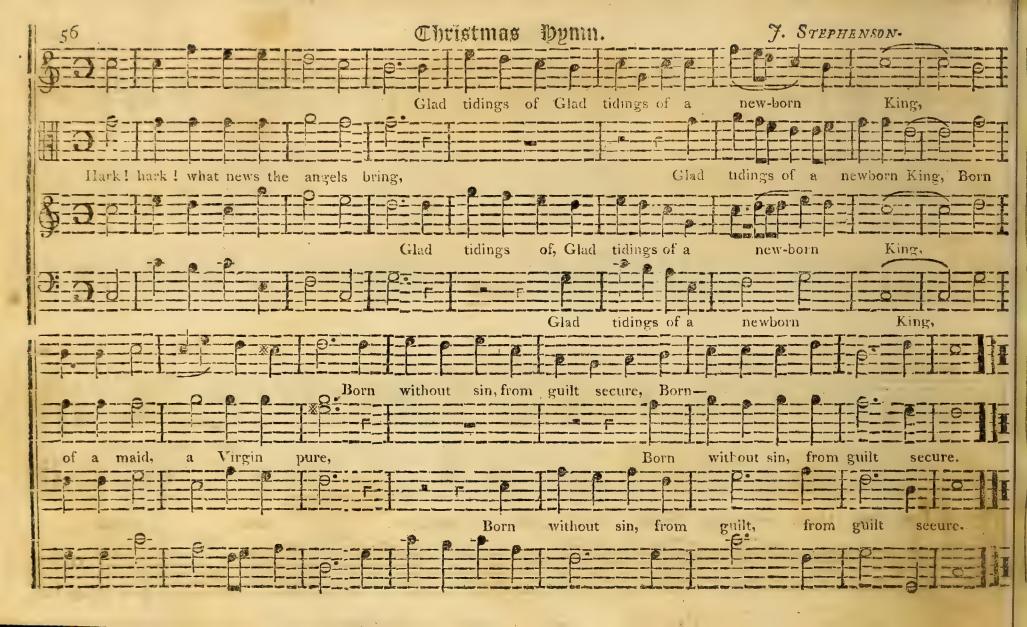


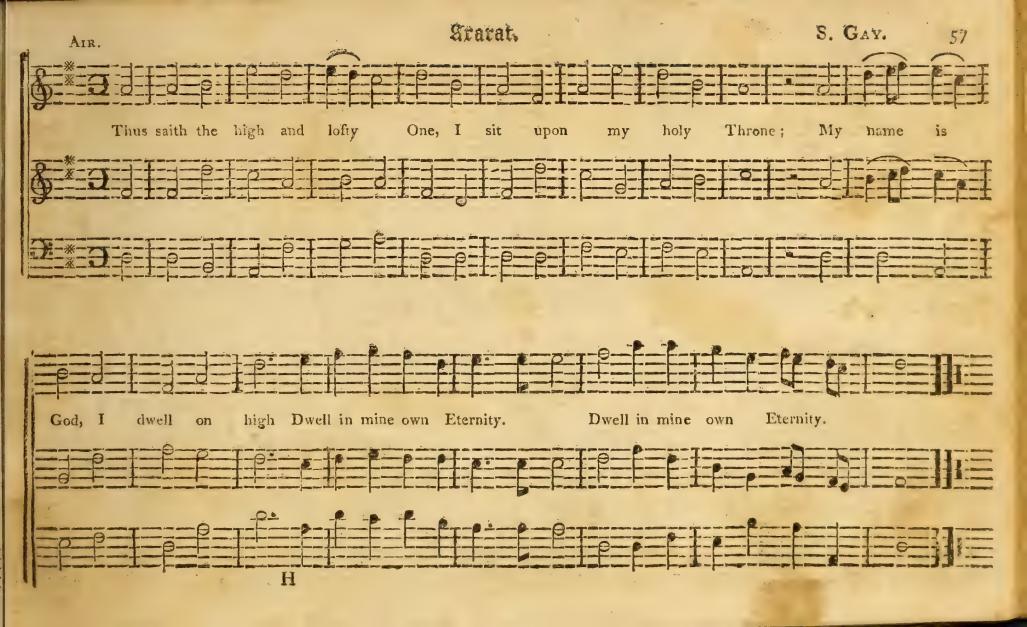










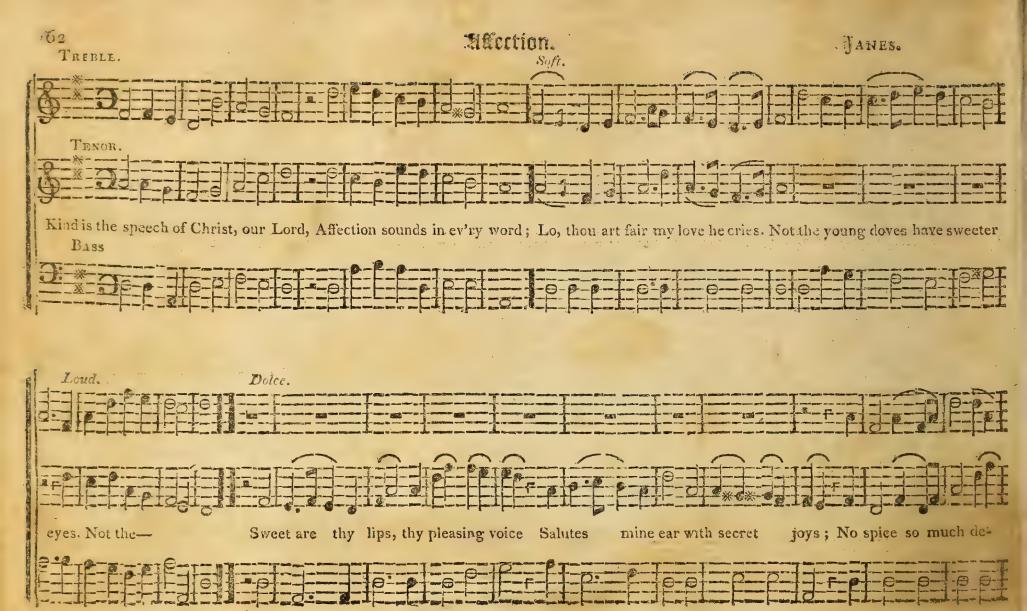












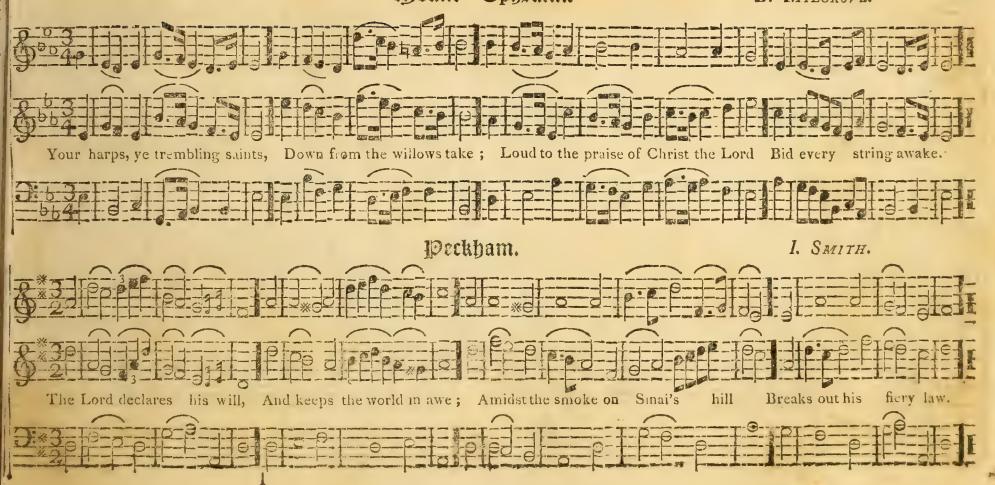




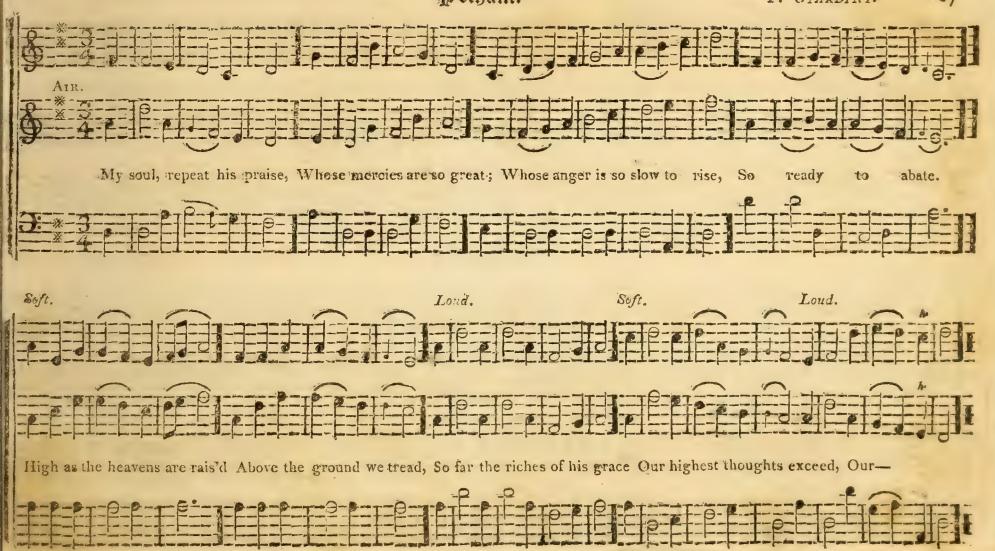
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Wount Ephraim.

B. MILGROVE.













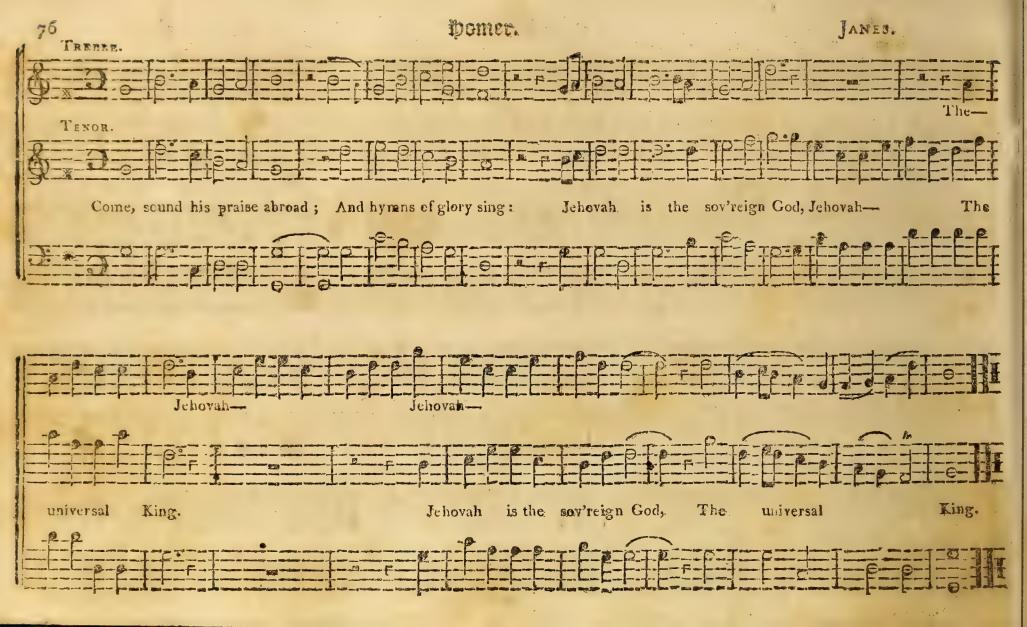


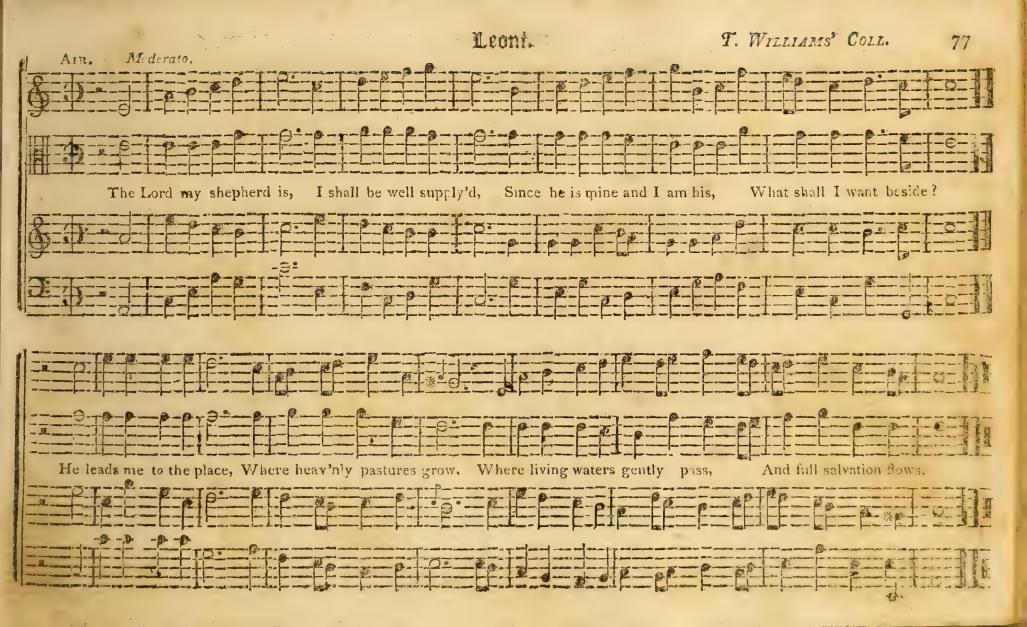




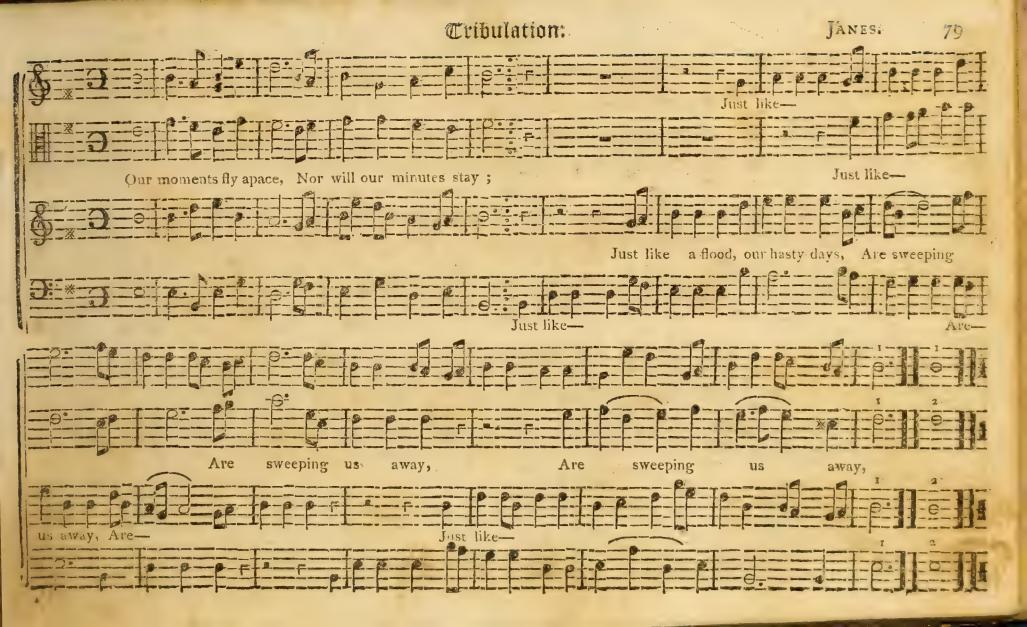


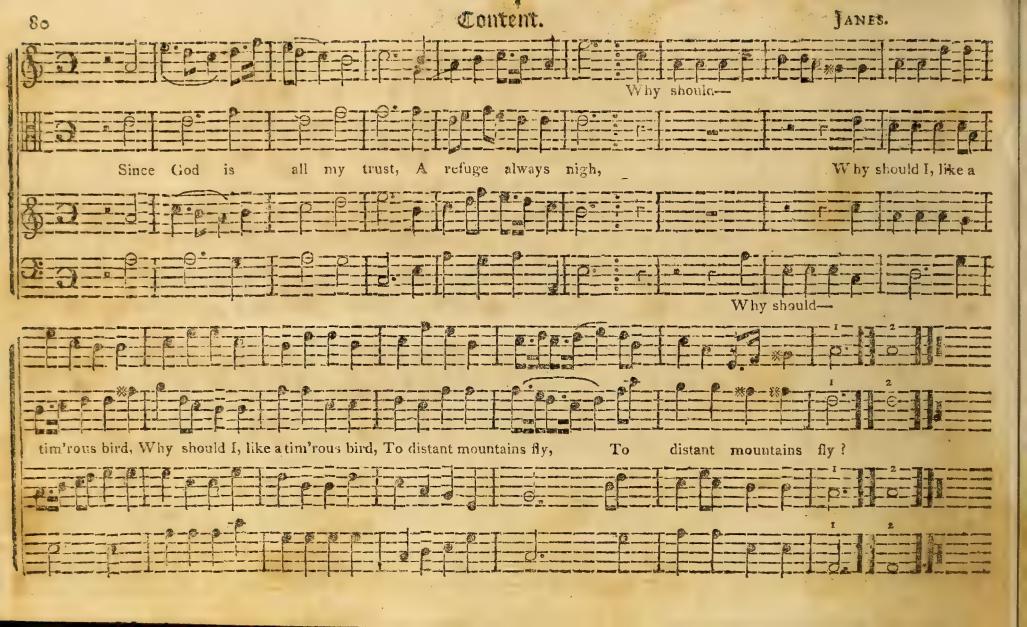










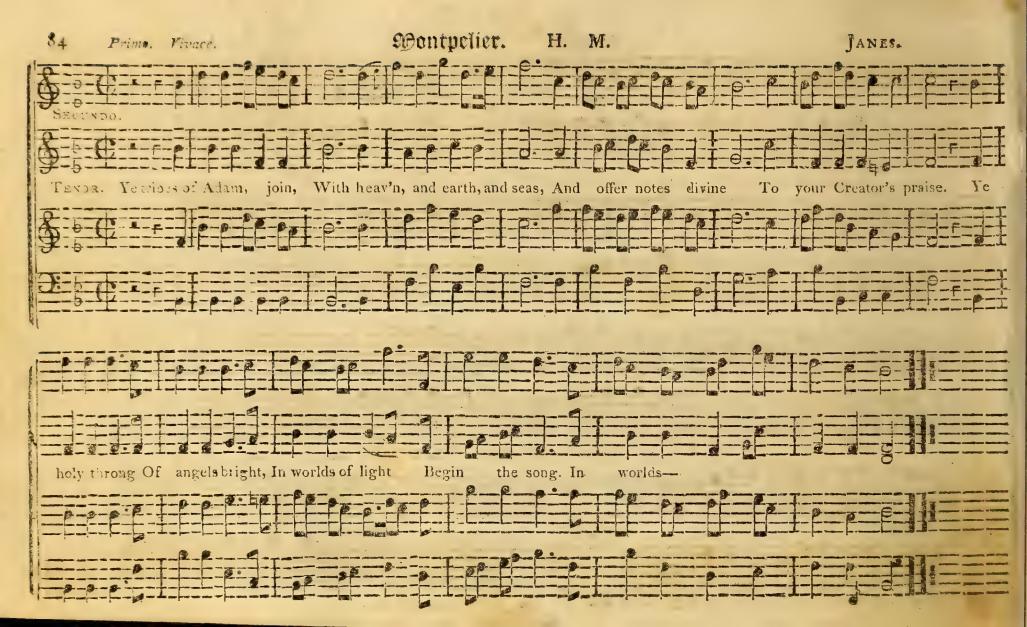


PARTICULAR METRES.







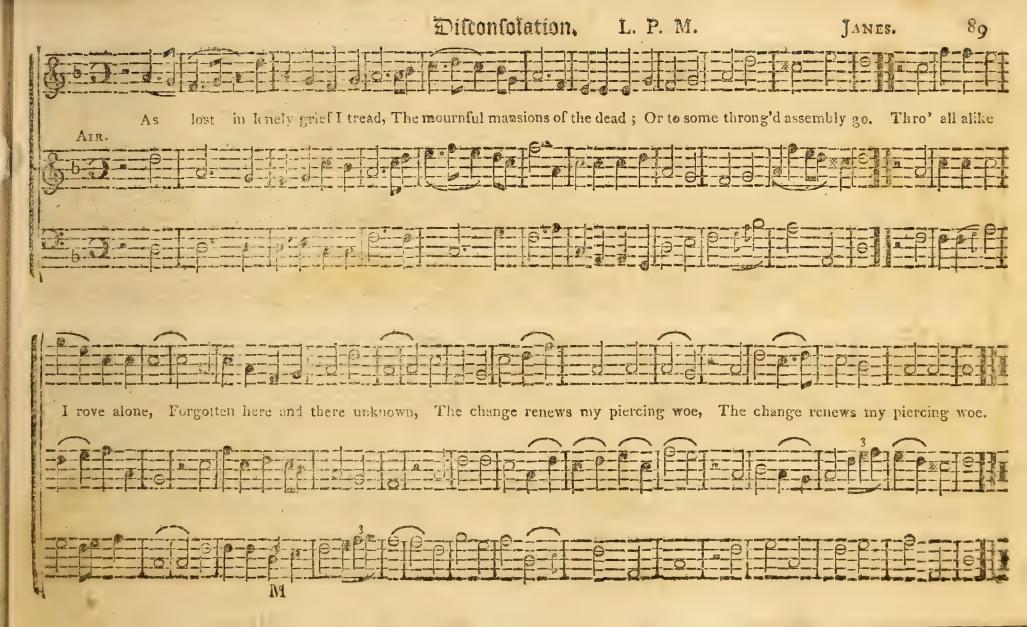




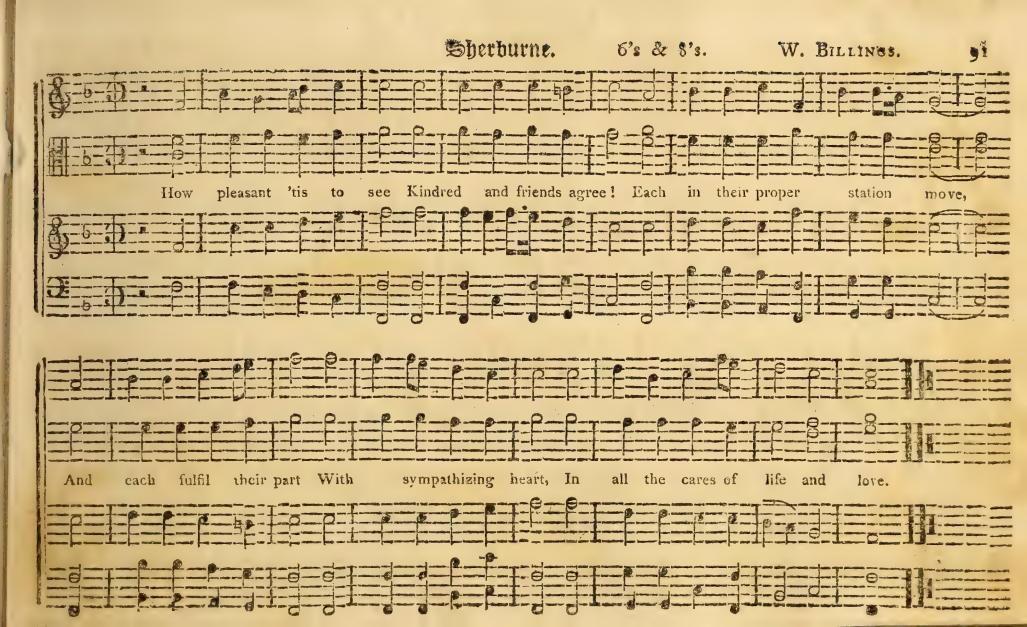






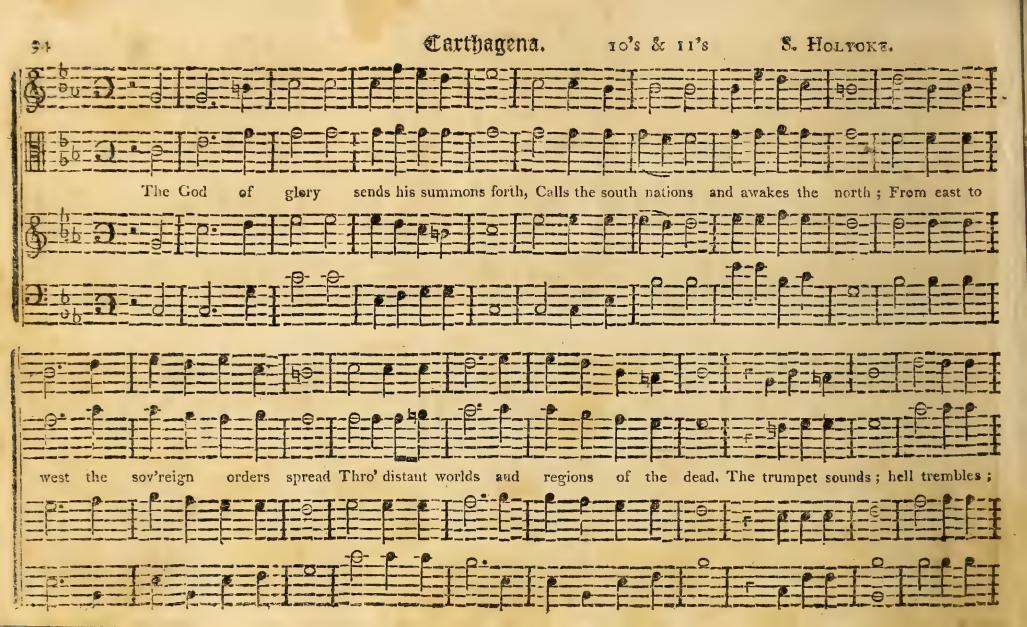


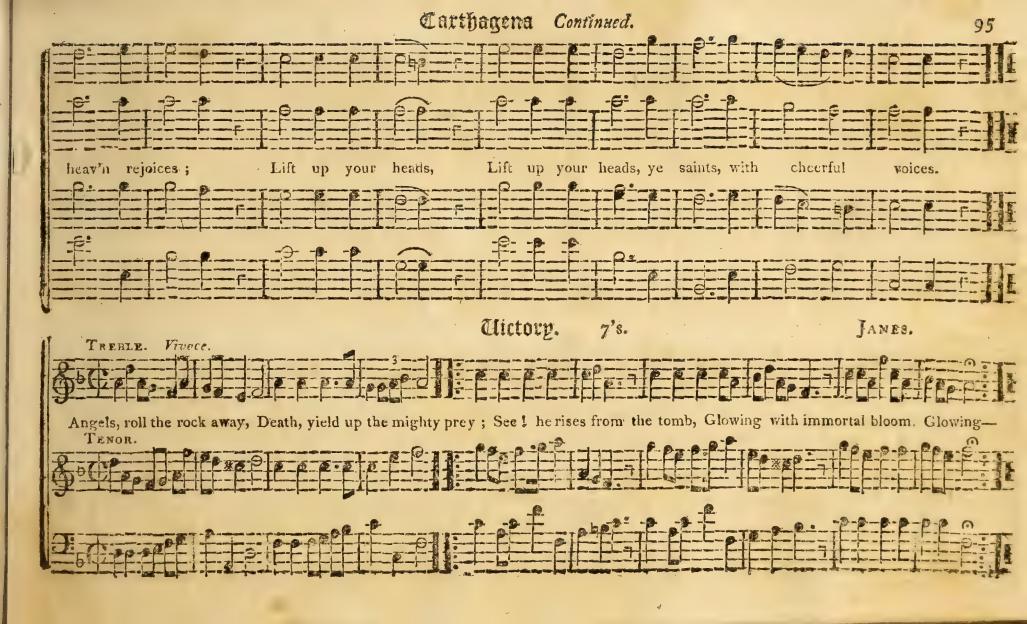


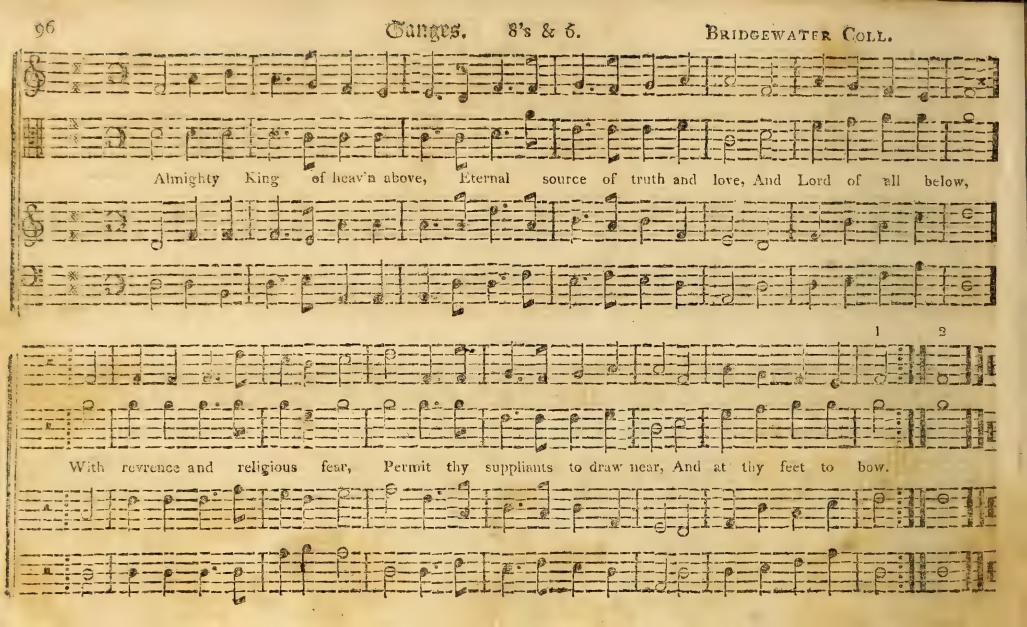






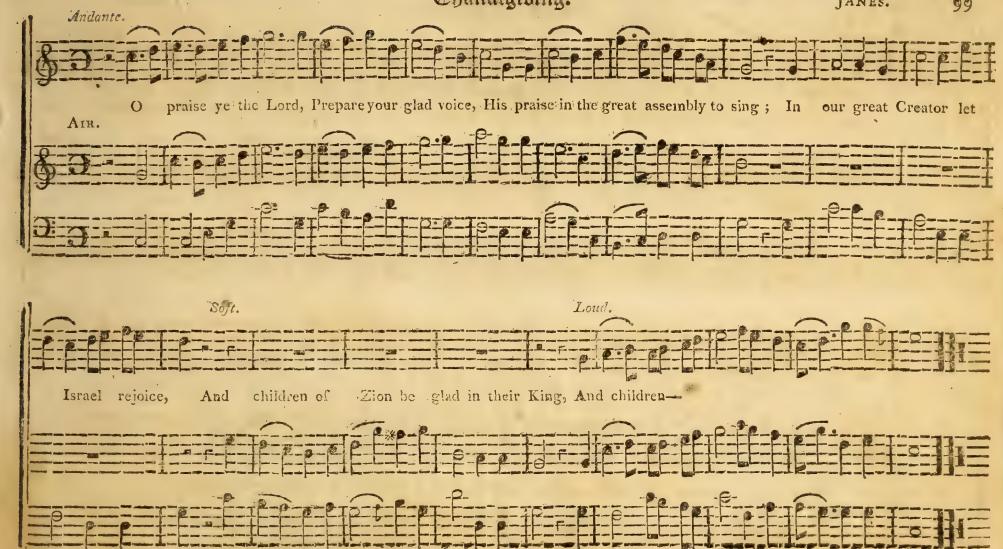


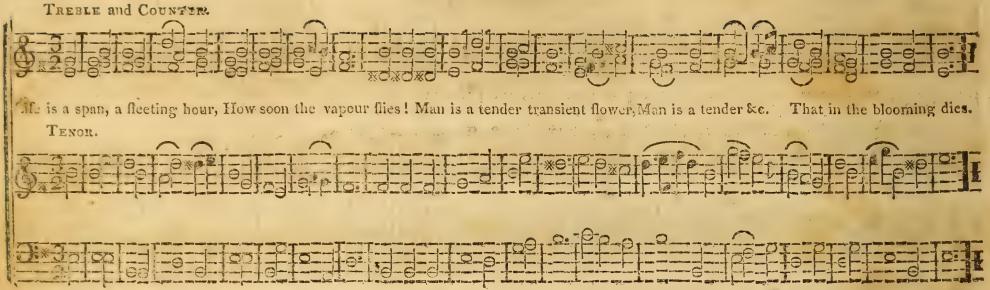












Death spreads, like winter, frozen arms, And beauty smiles no more;
Where now are fied those rising charms Which pleas'd our eyes before?

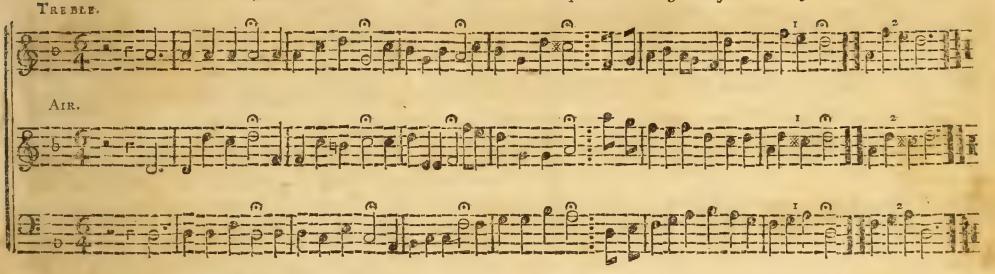
The once loved form, now cold and dead,
Each mournful thought employs;
And nature weeps her comforts fied,
And wither'd all her joys.

But wait the interposing gloom, And lo I stern winter flies! And, drest in beauty's fairest bloom, The flowery tribes arise.

When, what we now deplore
Shall rise in full immortal prime,
And bloom to fade no more.

Then cease, fond nature, dry thy tears, Religion points on high; There everlasting spring appears, And joys that never die.

Mrs. STEELE.



Come let us anew, Our journey pursue, Roll round with the year, Roll round with the year, And never stand still till our master appear.

His adorable will Let us gladly fulfill, And our talents improve, And our talents improve, By the patience of hope, and the labor of love.

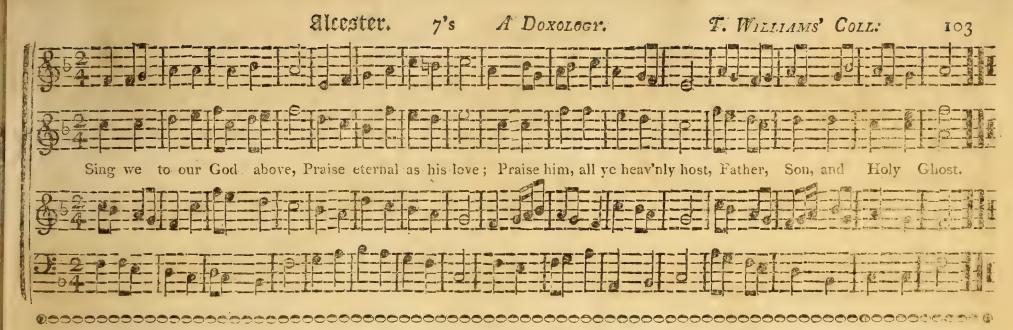
This life is a dream, Our time, as a stream, Glides swiftly away, Glides swiftly away, And the fugitive moment refuses to stay.

The arrow is flown, The moment is gone, The millennial year Rushes on to our view, And eternity's here, and eternity's here.

O, that each in the day, Of his coming may say, I have fought my way thro', I have fought my way thro': I have finish'd the work thou didst give me to do.

O, that each from the Lord, May receive the glad word, Well and faithfully done, Well and faithfully done, Enter into my joy, and sit down on my throne.





ERRATA.

THE Purchaser will please to correct the following Errata, and any other apparent errors, which may have been overlooked in examing the preceeding pages.

Page 8. IN the Example of the Minor 6th. The notes on F and G, should be placed on E and F.

19. In the fixth bar of the Bass of Protection, for a minim on D, insert a crotchet on D, and another crotchet on G above, and connect them with a slur.

40. In the Bass of Oxford, 2d staff, 5th bar, for a minim on E, insert a minim on C, and in the next bar of the same staff, insert a Sharp on F, at the left of the minim on F.

51. The Diminution figure in the symphony to Celebration, should be placed over the 4th quaver in the same bar.

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